



STRIVE FOR 5

Web Detective

We should all strive to eat 5 portions of fruit and vegetables a day. Remember that fresh, frozen, tinned, dried and juiced all count! But do you know how much a portion is? If you're not sure, use the internet to help you find out.

<https://www.phunkyfoods.co.uk/parent/strive-for-5-parents-information/>

A – Z Challenge

Take the A to Z challenge. List all the fruit and vegetables you can think of in alphabetical order so A = apple, artichoke B = banana etc

See if you can find something for every letter. There will probably be some that you've never tried or even heard of!

Riddle Time – What am I?

Can you guess the fruits in these 'What am I?' riddles?

I'm usually round and come in a blushing colour. What am I?

*Squeeze me and I cry tears as red as my flesh and my heart is made of stone.
What am I?*

*I'm red, green or yellow,
I'm a healthy snack,
I make good juice,
You can bite me or slice me.
Give me to a teacher.
What am I?*

Your Turn!

Choose some of the fruits and vegetables in your A-Z list and make up your own 'What am I?' riddles on the next page. Test someone in your house!

What am I?

What am I?

What am I?

What am I?



SUPERCRUNCH

Supercrunch is a cold pudding which can be put together in minutes! There are endless variations to this recipe ... use any fresh or stewed fruit of your choice (ideally use in-season fruit, it will usually be cheaper), try different yoghurts, swap the yoghurt for custard, sprinkle on cinnamon, add seeds or chopped nuts ... just have super-crunchy fun!



Skills Check: Follow a recipe; follow food safety & hygiene rules; cut using the bridge/claw technique safely; use measuring spoons; use weighing scales garnish & decorate; tidy away.

Equipment: Knife, chopping board, weighing scales, spoons, serving glasses or bowls (or plastic cups)

Allergens*:

Gluten | Milk

Ingredients (serves 2):

- 160g fresh fruit, cut into small pieces (e.g. grapes, kiwi, strawberries)
- 150g pot plain low-fat yoghurt
- 1 tsp runny honey
- 50g crunchy oat cereal / granola

Method

1. Divide the prepared fruit between the glasses or bowls.
2. Stir the honey into the yoghurt, then divide the yoghurt between the glasses or bowls.
3. Sprinkle the oat cereal on top.

*Please note the allergens listed are indicative only. Allergens vary depending on brand; check the labels on the products you use.



SUPERCRUNCH Nutrition Information

The eatwell plate

Use the eatwell plate to help you get the balance right. It shows how much of what you eat should come from each food group.



Department of Health in association with the Welsh Assembly Government, The Scottish Government and the Food Standards Agency in Northern Ireland

The eatwell plate helps us take a look at what we eat during the day (including any snacks) and shows us we need to try and eat:

- plenty of fruit and vegetables
- plenty of bread, rice, potatoes, pasta and other starchy foods – choose wholegrain varieties when you can
- some milk and dairy foods
- some meat, fish, eggs, beans and other non-dairy sources of protein
- just a small amount of foods and drinks high in fat and/or sugar.

Energy, sugar, fat and salt per serving

Per 184g serving

ENERGY
912KJ / 216kcal **11%**

LOW **FAT**
5.1g **7%**

LOW **SATURATES**
2.1g **11%**

MED **SUGARS**
24.3g **27%**

LOW **SALT**
0.2g **4%**

% of an adult's reference intake

Typical values per 100g : Energy 202KJ / 48kcal

Notes

A **traffic light system** is used on nutrition labels to make it easier to see which foods and drinks are lower in calories, fat, sugar and salt. Try and choose more 'greens' and 'ambers' and fewer 'reds', and stick to smaller portions of 'reds'.

Just because a recipe or a food has a red traffic light doesn't mean you shouldn't eat it. Understanding why a food or recipe might have a red light can be helpful. For example oily fish is high in total fat and so any recipe containing oily fish is likely to be 'red' for fat. But it is recommended that we eat oily fish at least once a week because the type of fat it contains is beneficial for our health.

% Reference Intakes are also shown. Reference Intakes are guidelines about the approximate amount of particular nutrients and energy required for a healthy diet (based on an average-sized woman doing an average amount of physical activity). Most children will require less than these Reference Intakes. The contribution of one serving of a food or drink to the Reference Intake for each nutrient is expressed as a percentage

So, thinking about Supercrunch ...

Fruit is generally low in fat and calories and high in fibre.

Fruit offers an array of important vitamins and minerals, and also contains phytochemicals which may help protect our bodies against diseases.

Yoghurt is an excellent source of calcium, and a good source of Vitamin D for strong teeth and bones.

Oats provide starchy carbohydrate, which gives us slow-release energy, and they are also a good source of fibre.



GET PHUNKY IN 15 MINUTES WITH THE PHUNKY15



A series of 15 minute physical activity ideas that you can do in the home with no equipment or apparatus. The children can even do this in their normal clothes—no need to get changed. So there really is no excuse, start now, get active, get Phunky with Phunky15.

The warm up...

Cat Stretch - In a space the children should kneel down on all fours so their hands are beneath their shoulders and knees beneath their hips. Round your spine upwards like a cat arching its back and hold for a few seconds. Then drop your back so it makes a hollow like a cat ready to attack. Repeat 3 times.



Main activity...

Indoor Circuits - Set up 4 stations (or highlight 4 activities) for children to complete. Split children into 4 groups and designate each one a station (or activity) to complete. Explain that the children will complete this activity for 2 minutes and then swap, so that each child will have completed all 4 activities.

Station 1 – Run on the spot kicking your heels high up behind you

Station 2 – Touch the floor with both hands then jump on high

Station 3 – Touch your right hand to left knee, bounce, then left hand to right knee and bounce

Station 4 – Sit on a chair, grip the sides and extend legs in front then bring them towards your chest.

Cool down...

Tall then Small - Play some slow, soft music and ask children to dance making themselves as tall as possible. Tell the children to make themselves smaller as the music plays until they are sat or laid on the floor with their eyes closed. Slowly turn the music down and then off.





MINDFUL SEEING- 15 minute Mindfulness practice

WALT What Am I Learning Today?

- Focus and pay close attention for a sustained period of time.
- Widening awareness of qualities of familiar objects.

WILF What I am Looking For?

- Sit or stand still without speaking.
- Describe the object they were focusing on.
- Notice and describe the rich details of the object in focus.
- Using imaginative, descriptive language.

Guidance and preparation

- Outside, standing or sitting in circle with backs to each other, looking outwards.
- If wet day, in the house.

Resources

- Chime bar or other percussion instrument.

Useful for...

- Holding concentration and focus and paying close attention to small details.
- Improving descriptive language skills.
- English link - using figurative language for description.

Activity (10 minutes)

1. Children to sit or stand in a circle but looking outwards.
2. Adult to ask children to focus on a natural object eg tree, bush, flowers etc.
3. Ask children to pay particular attention to shape of object eg colour, movement, light, shade etc.
4. Adult to start and end practice with chime bar.

Discussion (5 minutes)

- Children to describe what they noticed about the object.
- How could you describe what you noticed about your object?
- Could you use a simile or metaphor to describe something about your object?
- Did you notice anything about your object that you haven't noticed before?