

# Pin the Pail

## DISCUSS

How much do you think you know about which items can and can't be recycled or reused?

Is it always obvious?

How much of what we put in the trash could instead be recycled? The average household trash contains between 28 and 57% organic waste.

## DO

Post large images of trash, recycling, and compost bins on a wall.

Have students take turns picking a small image from a bag or pile and sticking it to the correct bin.

Consider showing the any of the educational videos as an introduction to the discussion or activity.

## DEBRIEF

Are all of these items in the right places? If not, where do they belong?

Were you surprised about any items that could or could not be recycled or composted?

Did you know that the grease in pizza boxes can contaminate other materials, making them unsuitable for recycling?

While most glass can be recycled infinitely, not all kinds should be. For example, oven-safe glass cookware, lightbulbs, and glass containing lead are not safe to recycle.

What could we do to end up with less— or no—items in the trash bin?

How did this activity change the choices you might make at home, at the store, or when eating out?

## GROUP TYPE

Class or small group

## LOCATION

Classroom

## DURATION

15-20 minutes

## KEY LEARNING

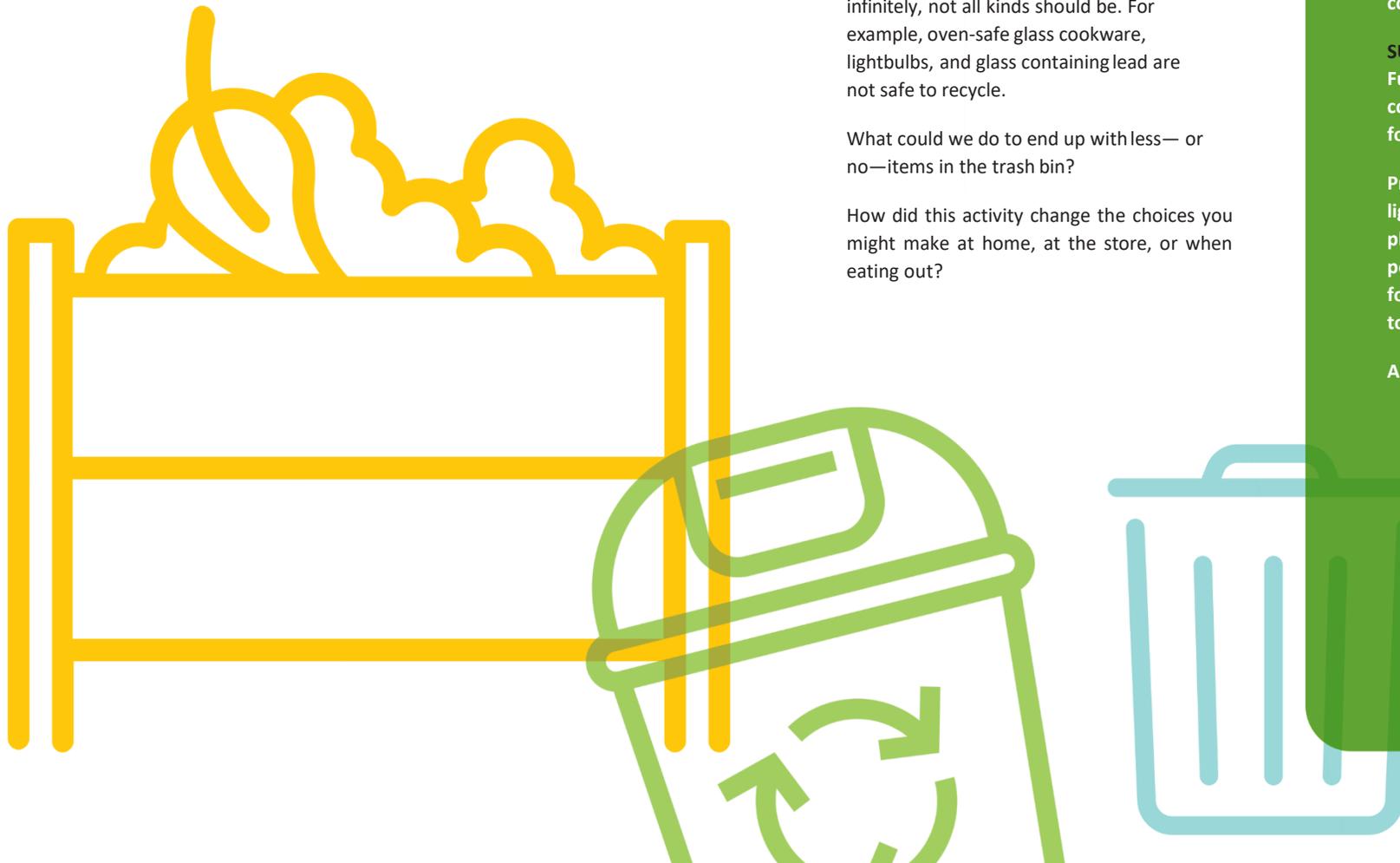
We can practice thinking before we put things in the trash and learn what to do with them if we want them to be recycled or composted.

## SUPPLIES

Full-page printouts of recycling bin, compost pile, and trash can (from following pages)

Printed images of newspaper, glass bottle, lightbulb, plastic water bottle, soda can, plastic straw, pizza box, apple core, banana peel, etc. These can be found on the following pages. Feel free to add your own, too!

Any of the educational videos

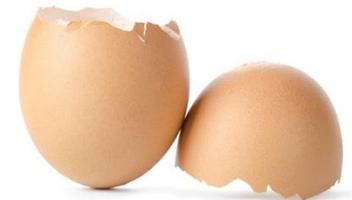
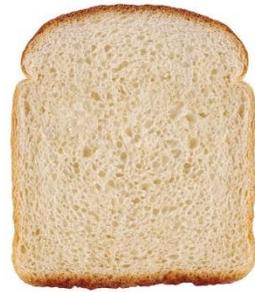








PIN THE PAIR



PIN THE TAIL

